

GUIDE TO COURSEWARE PACKAGE



SHOPPING WITH THE YELLOW PAGES

Authors: Paul Edwards, M.Ed.
Barbara Ainsworth, Ph.D.

SUGGESTED GRADE LEVEL
7-12, Adult

DISKETTE OPERATING INSTRUCTIONS

Load the diskette gently in the drive unit and remove the diskette carefully when you are finished using it.

The diskette in this package contains the system modules necessary for program execution and can be used readily on one-drive systems. To load the program, simply turn the computer and its drive system ON. Gently place the diskette in the drive. Close the door and boot the system. The program will load automatically and begin execution immediately.

This diskette is protected and can neither be copied nor listed. Any attempts to use the BREAK or Reset key will immediately discontinue the program and clear memory. To reLOAD and RUN the program, simply reboot the system.

The program is in an EXECUTE only mode. Should you have any difficulty in either loading or running the program, notify Media Materials, Inc. Return your faulty diskette, and it will be replaced free of charge.

Should you have any suggestions for improving the programs, such suggestions are most welcome. Should you find any errors in the execution of the program, Media Materials would like to know of this, as well.

CARE OF DISKETTES

The diskette received in this package is of the highest quality; and if well cared for, should give good service.

Whenever handling a diskette, do NOT touch the recording surface. Handle it only by the cardboard jacket. When the diskette is not in use, it should be stored in its protective envelope.

Do not store diskettes in areas of extreme temperatures. Keep them in an area where the temperature is comfortable.

DON'T leave your diskette in an area where it might be exposed to a magnet or a magnetized object.

Handle the diskette carefully, neither folding, creasing, nor bending. When writing on the diskette label, use only a felt tip pen, NEVER a pencil or ball point pen. Never attempt to erase information from a label, for the erasure may create debris that could damage the diskette.

SHOPPING WITH THE YELLOW PAGES

OBJECTIVE

After completing this course, the student will have a working knowledge of how to use the telephone directory, both white pages and yellow pages.

MATERIALS NEEDED

1. Courseware diskette.
2. Workbook (WB9752). *Reading the Yellow Pages.*

MENU

1. UNIT I — The White Pages Directory.
2. UNIT II — The Classified Directory.
3. LET'S TAKE A BREAK!

Unit I contains two lessons and is concerned with the White Pages Directory.

Lesson 1 acquaints the student with the Table of Contents of the directory. A portion of the Table of Contents of a large metropolitan Directory is produced on the screen and the student is asked to name the pages to which he or she should turn to find the information requested by the computer.

Lesson 2 deals with finding listings in the directory. The manner in which the listings in the directory have been alphabetized is explained. The student is then given two exercises, each of which contains ten listings, to be arranged alphabetically.

Unit II contains three lessons and is devoted to the Classified Directory.

Lesson 1: The contents, other than advertisements and listings, is explained and the Index is briefly introduced. A portion of a Table of Contents is produced by the computer and the student is asked on what page of the directory would be found information relating to the various topics found in the Table of Contents.

The second lesson offers an explanation of the index — its headings and listings. With a portion of a page of the directory produced on the screen, the student is given information and asked to determine the heading under which a tradesman, appropriate to the question, might be listed.

The final lesson divulges some of the hidden costs of shopping. A chart is displayed showing travel times between shops, times in the stores and travel costs. The student is asked to respond to specifics of the displayed chart, to total the travel times, the shopping times, and the travel costs. The grand total of travel AND shopping times is asked, and the student is directed to convert this time to hours and minutes.

SCORE KEEPING

The programs score the students' performance and retain these scores for later review by the teacher. One diskette can hold a maximum of ten student records and then must be purged. If a student attempts to use a diskette whose record file is full, he is advised by the computer to return the diskette to the teacher.

Score Retrieval - Apple II Plus

To retrieve the scores on the Apple II diskette, simply select one number higher than the largest choice displayed on the MENU. This will automatically find the score retrieval which is unlisted on the MENU program. The computer now provides you with instructions for reviewing scores and the option to retain or purge these record files.

Score Retrieval - TRS-80 Model III

Select MENU entry #3 (LET'S TAKE A BREAK!). This will bring you to the diskette conclusion, after which it will display the > prompt. This is the only time in the use of this program that the > prompt can be accessed. During the rest of the program the "break" key has been disabled to prevent students from accidentally exiting a program. When the prompt is displayed, type:

RUN "SCORING"

OTHER INFORMATION

In the TRS-80 Model III version, the "break" has been disabled. This is to prevent students from accidentally exiting a program. At the conclusion of each program the student is returned to the MENU, allowing him or her to pause at this point.

MICROCOMPUTER COURSEWARE PACKAGES AVAILABLE

Order
Number

7100 LIFESKILL READING SERIES I

- 7101 Stop, Look, and Learn Highway Warning Signs
- 7102 Set Your Course Using Highway Signs
- 7103 Shop and Save! Food Purchasing Skills
- 7104 Money Matters: Banking and Consumer Transactions
- 7105 Consumer Talk: Everyday Reading Skills
- 7106 Bon Voyage! Learning Basic Travel Skills
- 7107 What's the Scoop? Exploring the Newspaper
- 7108 You Decide: The Influence of Media

7120 LIFESKILL READING SERIES II

- 7109 Consult Your Directory First
- 7110 Job Hunting Skills
- 7111 On-the-Job Communication
- 7112 Be a Smart Shopper
- 7113 A Guide to Street Signs
- 7114 A Guide to Signs On Buildings
- 7115 A Guide to Signs In Buildings

7130 LIFESKILL READING SERIES III

- 7131 Shopping with the Yellow Pages
- 7132 Understanding Labels
- 7133 Understanding Directions on Machines
- 7134 Be a Smart Mail Order Buyer

7150 LIFESKILL MATHEMATICS SERIES I

- 7151 On the Road with Basic Math Skills
- 7152 Car Owner's Manual for Better Math Skills
- 7153 The Math in Your Insurance Policies
- 7154 Essential Math Skills for Computing Taxes
- 7155 Math and Your Personal Finances
- 7156 Math Around the House

7170 LIFESKILL MATHEMATICS SERIES II

- 7157 Computing Your Income
- 7158 Math Skills at Work
- 7159 Math in the Marketplace
- 7160 Math Skills for Banking Transactions

7220 PHONICS SERIES

- 7221 The Key to Consonant Sounds
- 7222 The Key to Consonant Blends
- 7223 The Key to Vowel Digraphs
- 7224 The Key to Vowel Diphthongs
- 7225 The Key to Word Recognition

7230 WORD ANALYSIS SERIES

- 7231 Merging Together: Forming Contractions
- 7232 Laying the Foundation: Studying Root Words
- 7233 Start Up Front: Analyzing Prefixes
- 7234 The Grand Finale: Using Suffixes
- 7235 The Great Divide: Syllabication Skills

Order
Number

7240 ESSENTIAL VOCABULARY SERIES

- 7241 Be a Word Architect! (Studying Structure)
- 7242 The Same Yet Different (Homographs and Homophones)
- 7243 Using Synonyms and Antonyms
- 7244 Be a Word Detective! (Using the Context)
- 7245 Analyzing Word Meanings

7250 ESSENTIAL WRITTEN EXPRESSION SERIES

- 7251 The Nuts and Bolts
- 7252 The Gears and Cogs
- 7253 Link It All Together
- 7254 Sentence Helpers
- 7255 Compound? Complex?
- 7256 Punctuation: The Sentence Road Map
- 7257 Final Assembly

7300 ESSENTIAL STUDY SKILLS SERIES

- 7301 Test Taking Success
- 7302 Learning to Read and Understand Tables
- 7303 Discover What Graphs Can Tell You
- 7304 Following Directions
- 7305 Using Outlining Skills
- 7306 Key Reference Skills

7350 LET'S LEARN ABOUT COMPUTERS SERIES

- 7351 Computers — What Are They?
- 7352 Computers in the Everyday World
- 7353 Looking Inside a Computer
- 7354 Computer Terms and Commands
- 7355 Input: Putting Data Into Computers
- 7356 Output: Results from Computer Processing
- 7357 Logic Maps: Using Flowcharts
- 7358 Computer Talk
- 7359 Learning the Special Symbols
- 7360 Programming: Getting Started in BASIC

7400 READING COMPREHENSION SERIES I

- 7401 Discovering the Main Idea
- 7402 Discovering Details
- 7403 Keys to Sequence
- 7404 Building Inference Skills
- 7405 Reading the Facts

7410 READING COMPREHENSION SERIES II

- 7411 Extracting the Main Idea
- 7412 Recognizing Details
- 7413 Sequential Order
- 7414 Forming Inferences
- 7415 Fact and Opinion